



LEAGUE OF WOMEN VOTERS®  
OF GREENWICH

GREENWICH HIGH SCHOOL  
SOCIAL STUDIES DEPARTMENT

HARVARD CLUB OF FAIRFIELD COUNTY

# Harvard Case Discussion

November 13, 2017

**Event Report:** December 2017

# Executive Summary

## ❖ The Participants

- 100 people participated in the case study event and 66 responded to the survey.
- Participants were about 2/3 female and 1/3 male.
- The three largest group affiliations were *Greenwich High School* (29%), *League of Women Voters* (27%) and *Brunswick/Greenwich Academy* (23%).
- The two largest age cohorts were 50+ (48%) and Under 25 (40%)

## ❖ The Invitation and Reasons for Attending

- Attendees were predominately invited by their affiliated organizations.
- Their main reasons for attending were:
  - interest in US history and the Constitution,
  - a desire to participate in a Harvard case study class, and
  - the political relevance of the issue (federal vs. state power) today.

## ❖ Assessment of Pre-Reading and Event

- Almost all participants viewed the pre-reading assignment favorably.
- Virtually all of those attending said they:
  - enjoyed the case study method of teaching,
  - would attend future events like this one,
  - would recommend the event to a friend, and
  - would recommend that other teachers, schools and civic groups adopt this method of teaching.

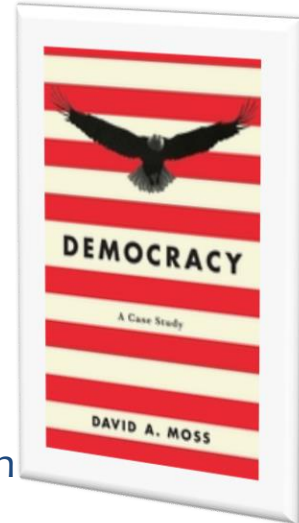
# Executive Summary

## ❖ Assessment of Case Facilitation

- Professor Moss received top 2 box scores from 98% of attendees.

## ❖ Impact and Follow-Up

- Seven of nine additional cases from *Democracy: A Case Study* received a majority vote for a future case discussion event.
- As a result of attending the discussion:
  - Seven out of ten participants said they would be much more likely to approach future political discussions more constructively, especially when presented with an opposing point of view.
  - Half said they would be much more likely to vote in government elections.
  - Just under half said they would be much more likely to get involved in politics.
  - About a quarter said they would be much more likely to consider running for political office.



# WHO ATTENDED?

# HOW DID THEY HEAR ABOUT THE EVENT?



## Join Us For A Harvard Case Discussion

and

**Debate A Constitutional Question:**

**HOW MUCH POWER SHOULD THE FEDERAL GOVERNMENT HAVE OVER STATES?**

With special guest moderator

**Professor David Moss, Harvard Business School**

*Paul Whiton Cherington Professor of Business Administration*

Take part in an engaging community discussion that will have you step into the shoes of the Constitutional Convention delegates of 1787 and ask:

**How much power - and what type of power - should be vested in the Federal government?**

The event is designed to encourage those of all ages in our community - from students to seniors - to recommit to our democratic process of healthy debate and constructive compromise.

Led by award-winning academic, **David Moss**, author of the recent book, *Democracy: A Case Study*, this program will give you a new perspective on a foundational issue, one which still resonates with our politics today.

**Space Is Limited So Reserve Early \* Short Reading Will Follow**

HOSTED BY

**THE LEAGUE OF WOMEN VOTERS OF GREENWICH  
GREENWICH HIGH SCHOOL SOCIAL STUDIES DEPARTMENT  
HARVARD CLUB OF FAIRFIELD COUNTY**

**MONDAY**  
November 13  
2017

**Greenwich High School**  
**Room 900**  
10 Hillside Dr.  
Greenwich CT

Doors Open: **6:30pm**

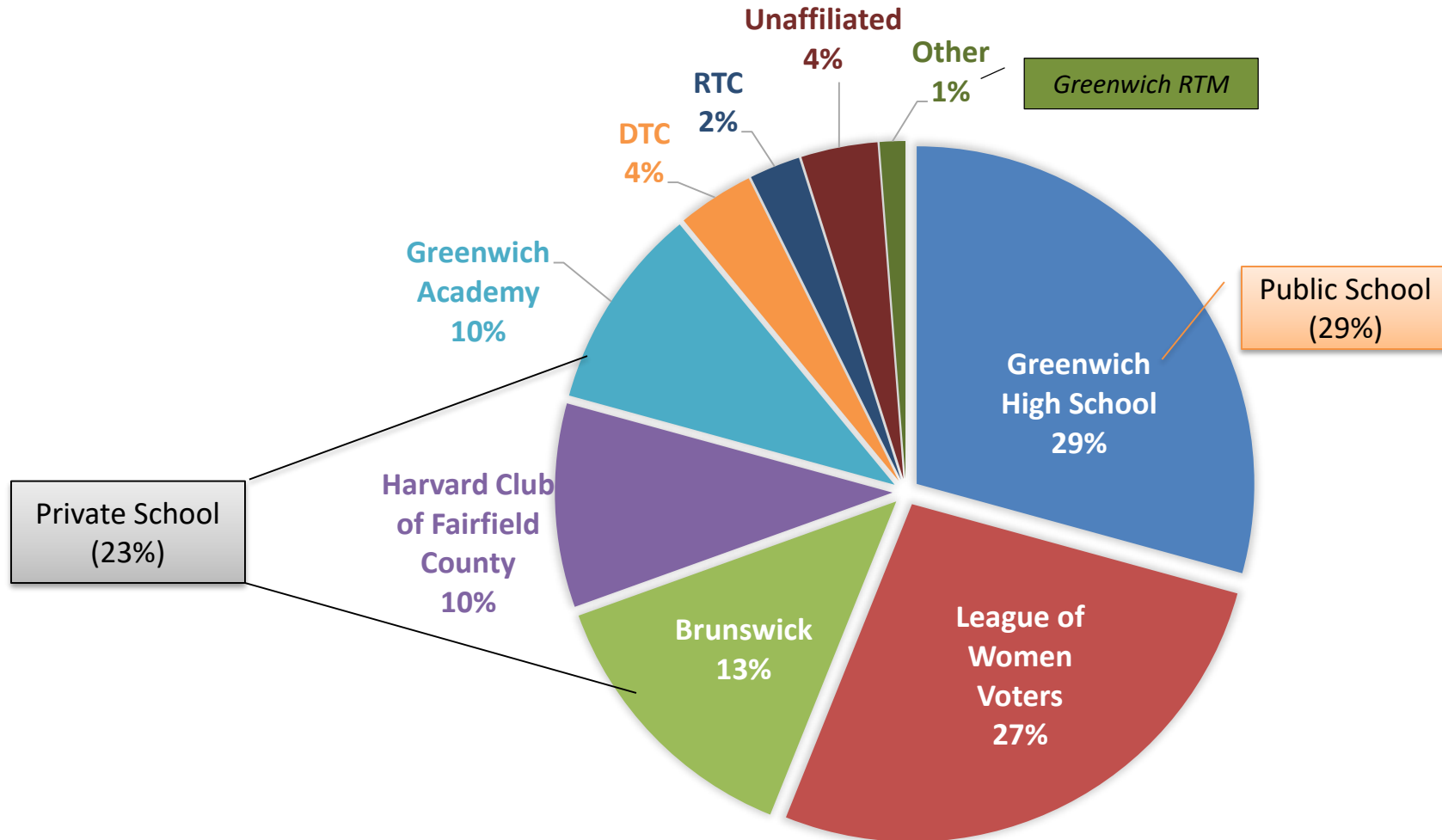
Case Study **7-8:30pm**  
Discussion:

RSVP Requested via EventBrite <https://lwvgharvardcasestudies.eventbrite.com>

# About the Attendees

*Greenwich High School and the League of Women Voters represented the two largest groups in attendance.*

- There was almost an even split between public and private school attendance.



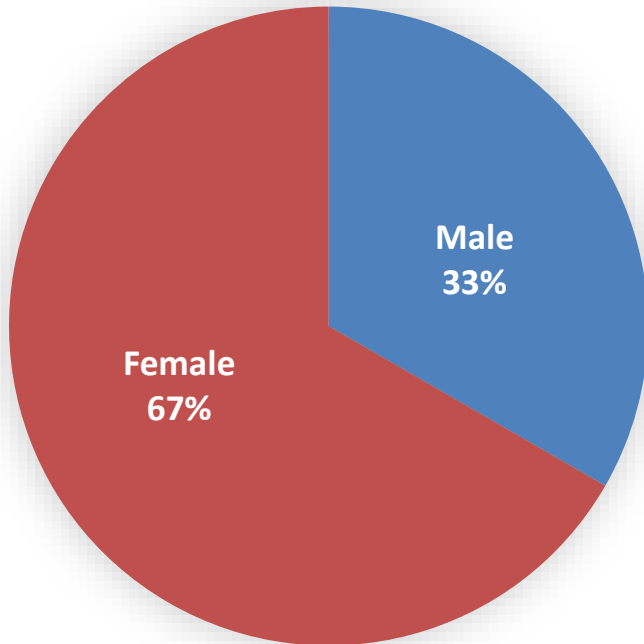
Q1. Which of the following organizations or schools are you affiliated with? *Please select all that apply.*

Base size n= 66

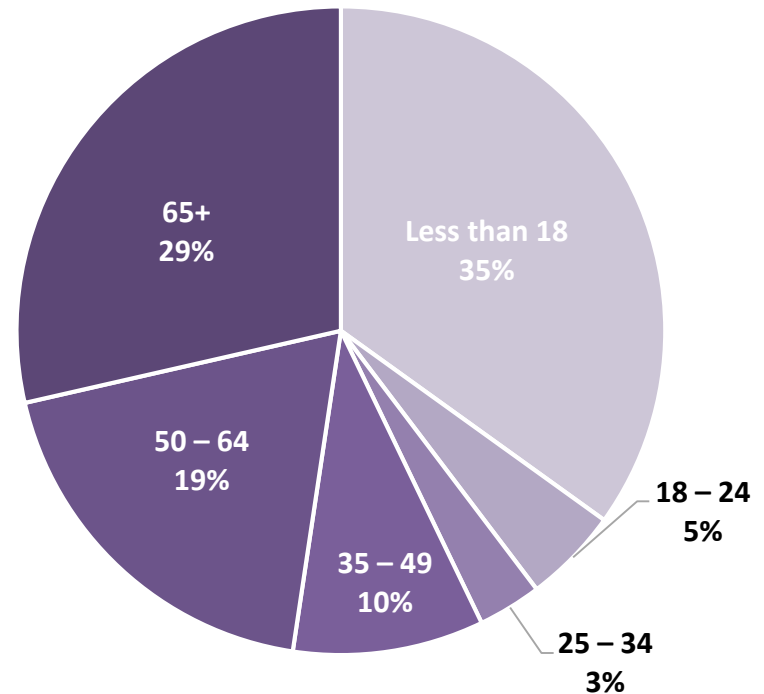
# Demographics

- ▶ Attendance was split about 2/3 female and 1/3 male
- ▶ 48% were 50+ and 40% were under 25

**Gender**



**Age**



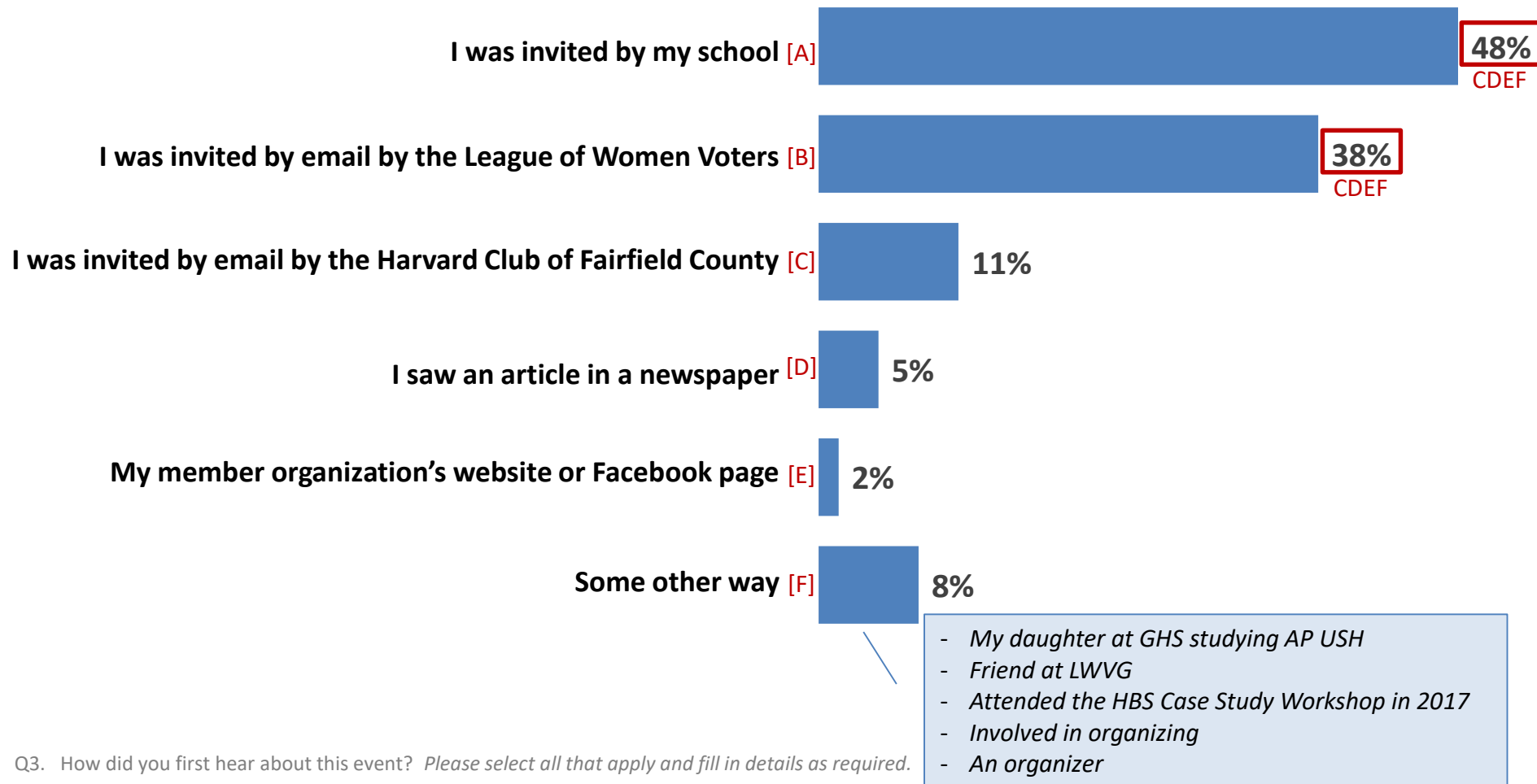
Q12. Please indicate your gender.

Q13. Please indicate your age range.

Base size  $n = 63$

# Source(s) of Information about Event

Most attendees were invited by the organization they are affiliated with.



Q3. How did you first hear about this event? Please select all that apply and fill in details as required.

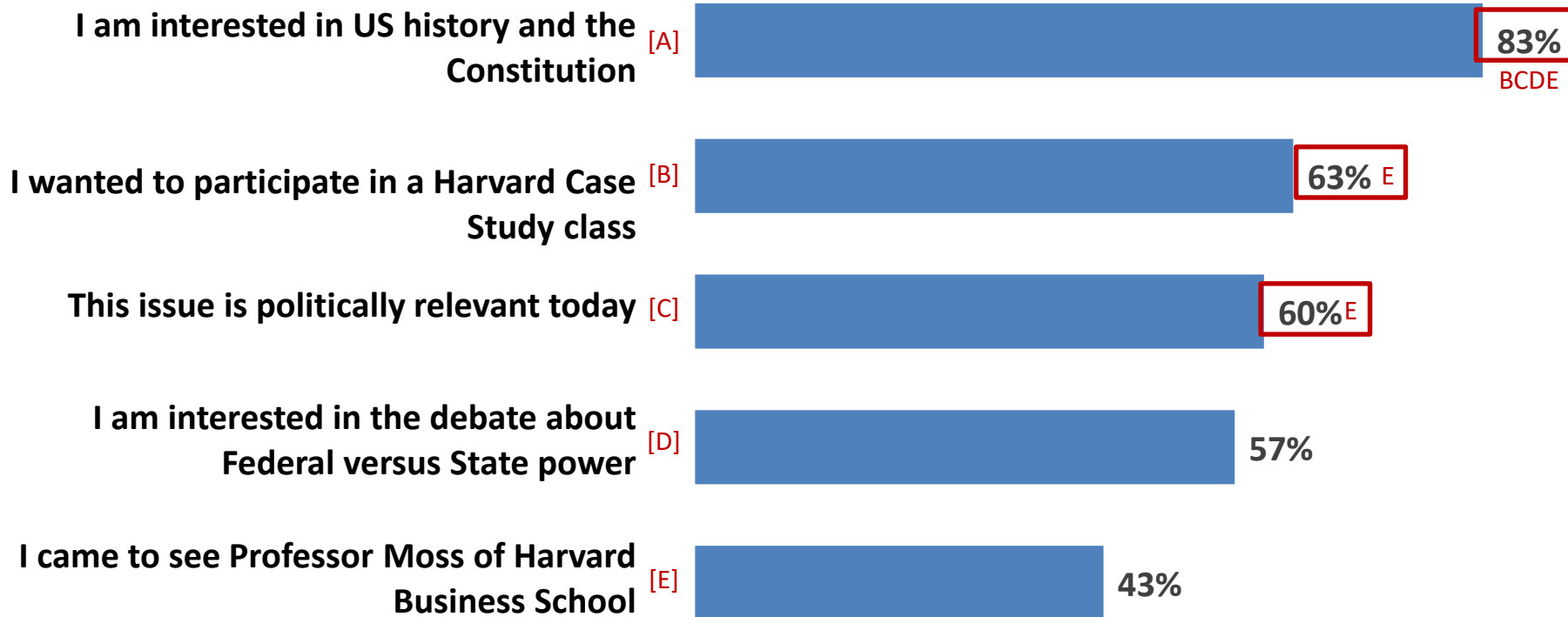
Base size n= 66

Letters indicate a significant higher difference at the 90% confidence level.

# **MOTIVATION TO ATTEND**

# Motivation to Attend

Attendees were motivated primarily by an **interest** in history and the Constitution, followed equally by a desire to **participate** in a Harvard case study about a politically **relevant** issue.



Q3. What motivated you to attend this event? Please select all that apply.

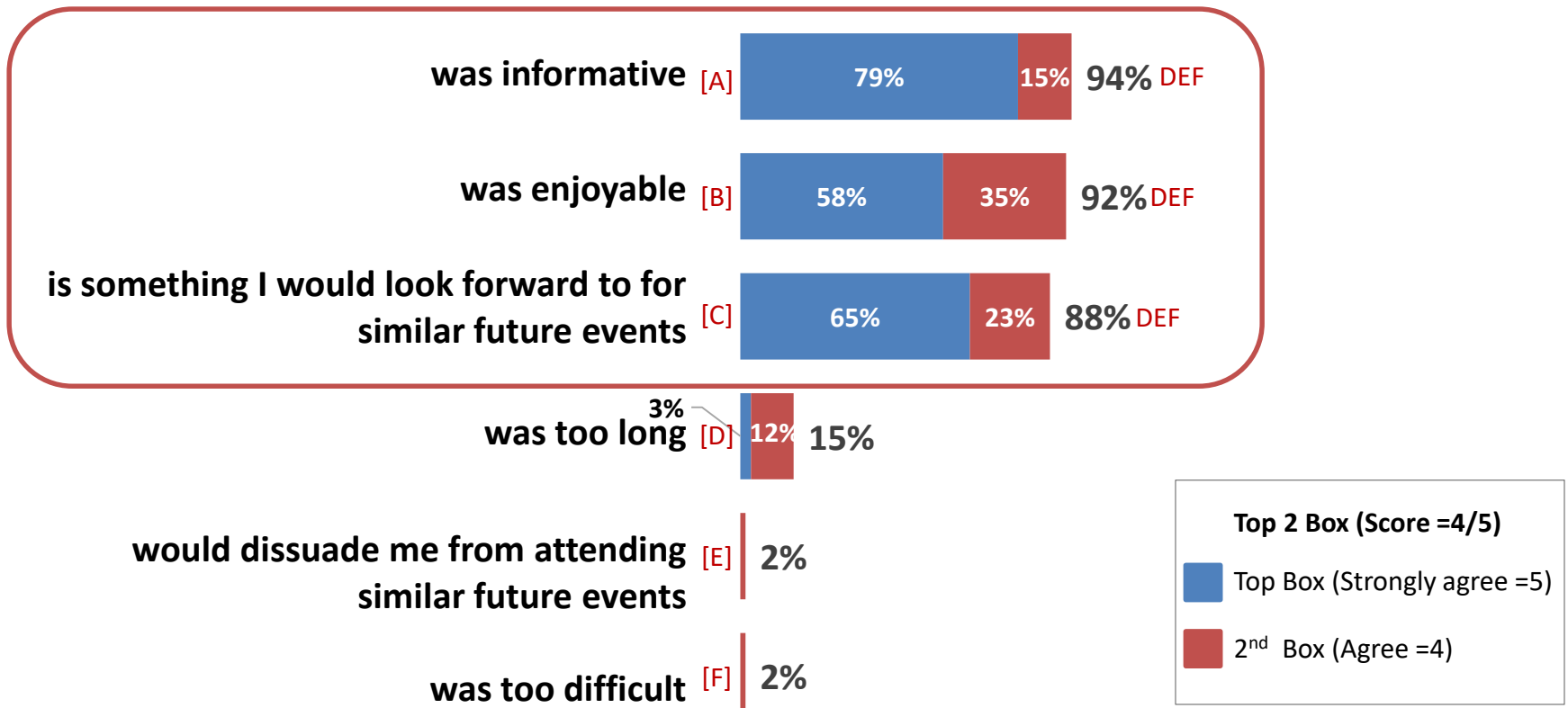
Base size n= 65

Letters indicate a significant higher difference at the 90% confidence level.

# EVENT EVALUATION

# Evaluation of The Pre-Reading Assignment

Almost all participants viewed the pre-reading assignment **very positively**.



Q4. How much do you agree or disagree with each of the following statements about the pre-reading assignment? The pre-reading assignment....

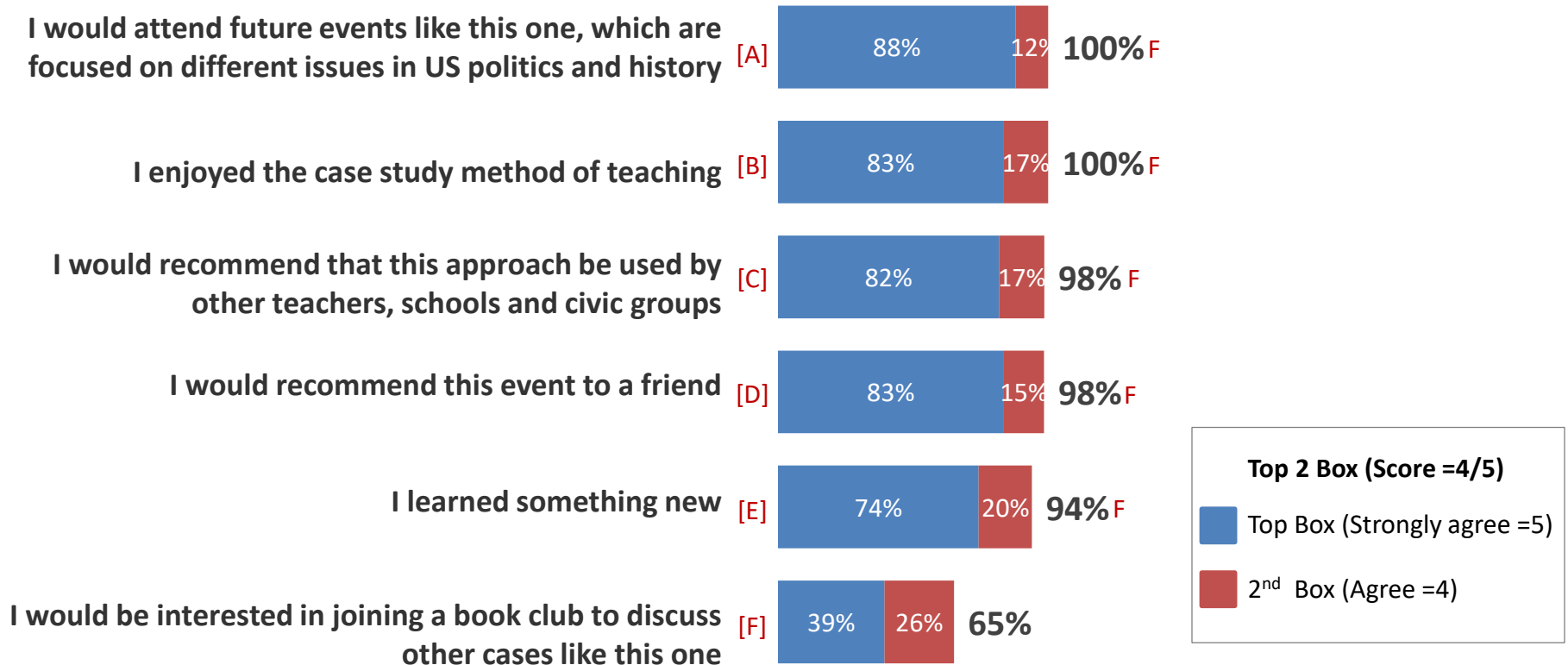
Please select one response for each and do not leave any row blank. Strongly disagree to Strongly agree.

Base size n= 66

Letters indicate a significant higher difference at the 90% confidence level.

# Evaluation of The Case Study

Overall, the case study method was very positively received with almost all attendees **willing to attend** a similar event in the future and **recommend** it to others.



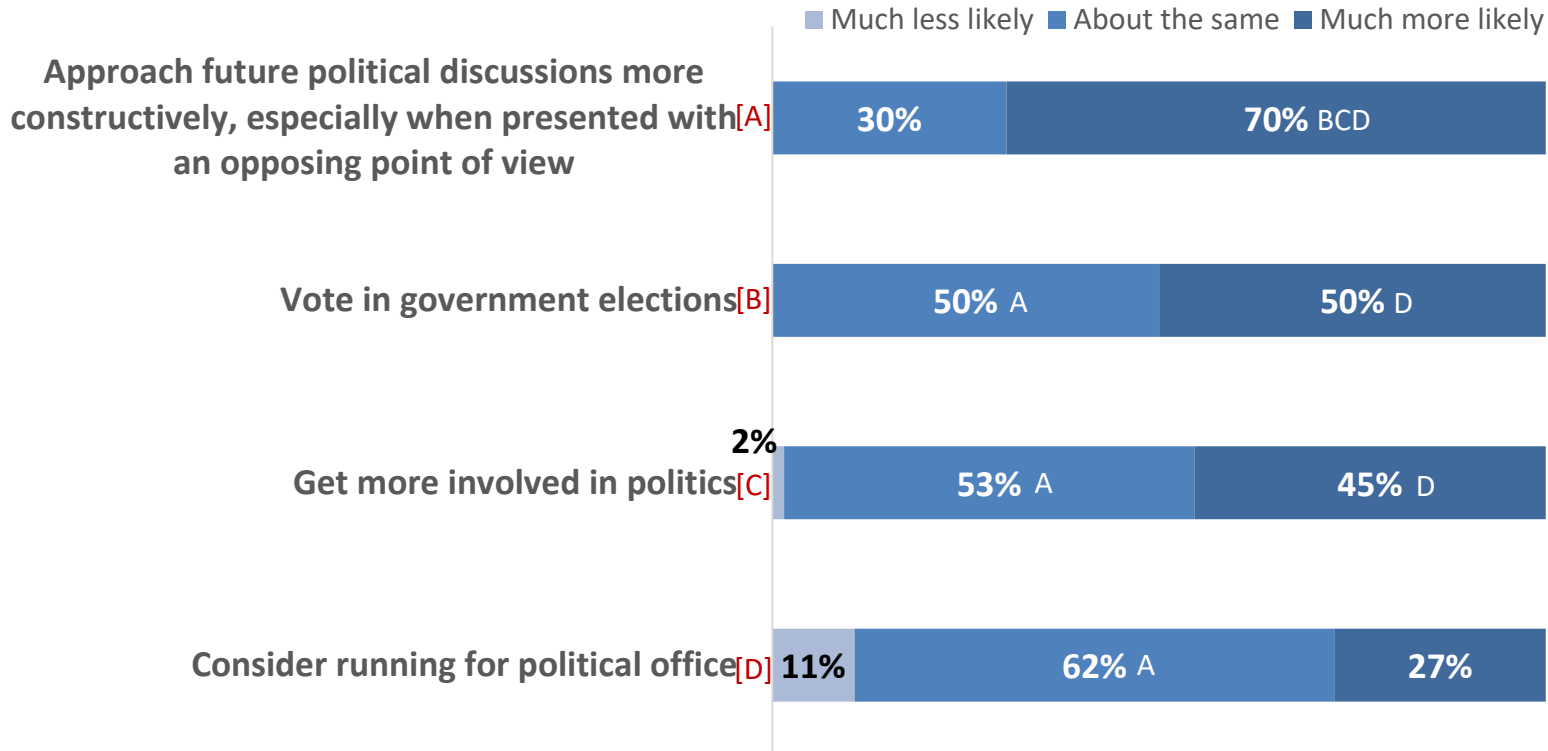
Q5. How much do you agree or disagree with each of the following statements about tonight's case study? Please select one response for each and do not leave any row blank. Strongly disagree to Strongly agree.

Base size n= 66

Letters indicate a significant higher difference at the 90% confidence level.

# As a Result of Participation, Likelihood to...

- ▶ Seven out of ten participants said they would be much more likely to **approach** future **political discussions** more **constructively**, especially when presented with an opposing point of view.
- ▶ **Half** said they would be much more likely to **vote** in government elections.
- ▶ **Just under half** said they would be much more likely to get **involved in politics**.
- ▶ About a **quarter** said they would be much more likely to consider **running for political office**.



Q6. Based on your attendance at this event, rate your likelihood of doing the following: Please select one response for each and do not leave any row blank.

Base size n= 66

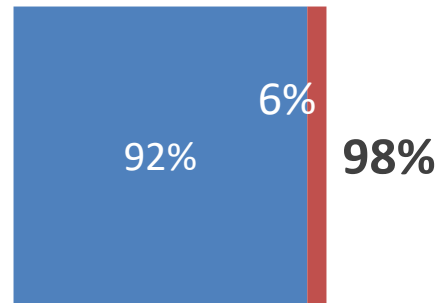
Letters indicate a significant higher difference at the 90% confidence level.

# Evaluation of Moderator & Venue

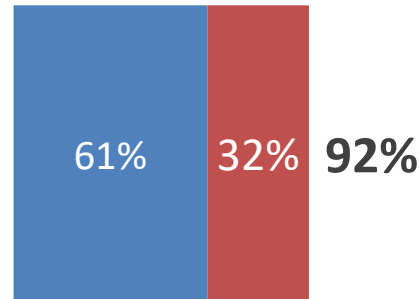
- ▶ **Professor Moss** was very highly rated by all attendees.
- ▶ The **venue**, Room 900 at Greenwich High School, was also well rated.



**Professor Moss**




**Room 900, GHS**



**Top 2 Box (Score =4/5)**

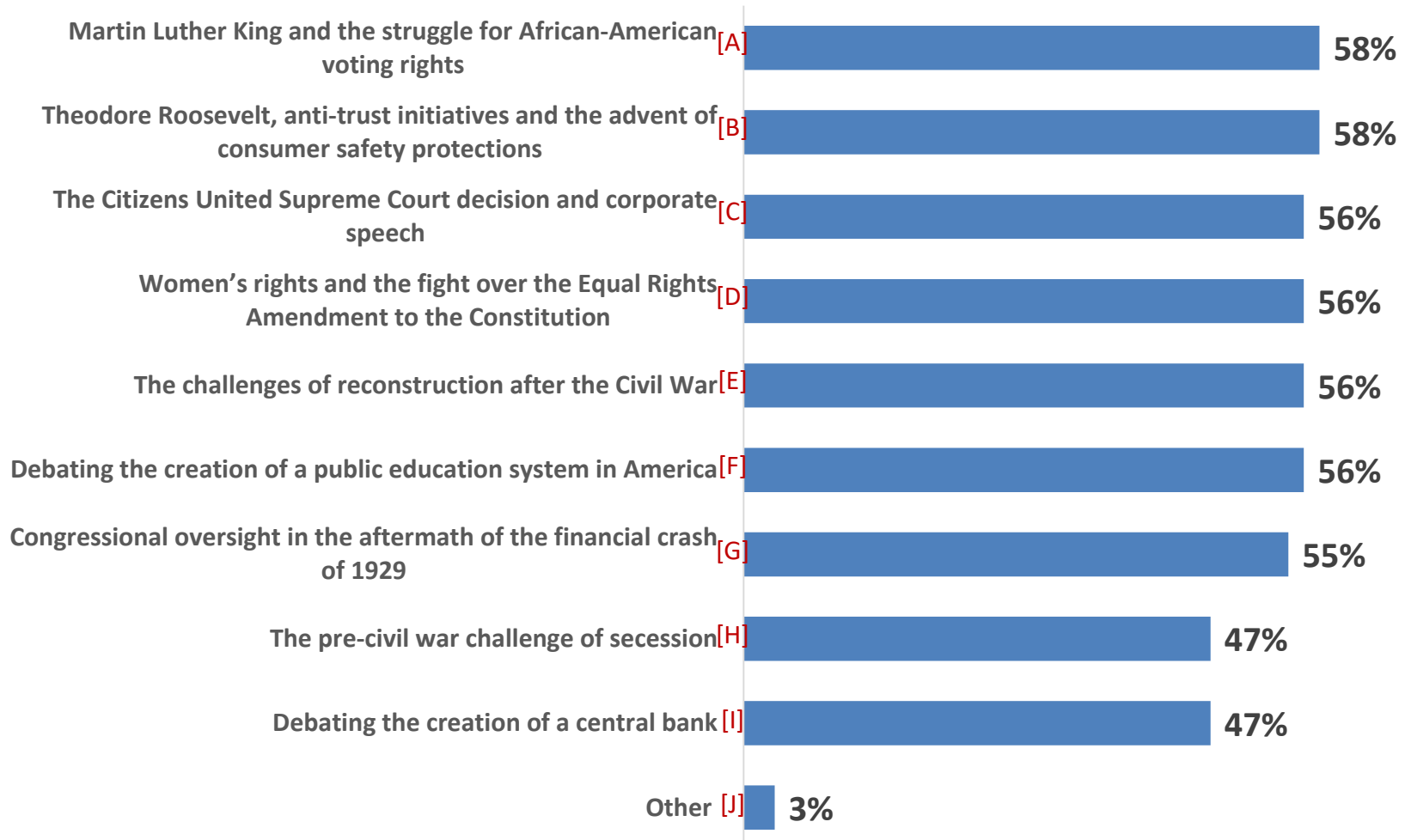
 Top Box Excellent =5

 2<sup>nd</sup> Box = 4

# **INTEREST IN FUTURE EVENTS & GENERAL FEEDBACK**

# Topics of Interest for Future Case Discussion Programs

**Seven** of the nine issues received a majority vote for a future case discussion event.



Q9. What other issue(s) would you like to see discussed in future case study programs? *Please check all that apply.*

Base size n= 64

Letters indicate a significant higher difference at the 90% confidence level.

## Comments/Suggestions - Wordcloud

Professor **Moss** received the most mentions, among the people who commented.



Q10. Do you have any other comments or suggestions? *Please be specific.*

**\*\*Caution: Very small base size.  $n=20$**

# Comments/Suggestions - Verbatims

Implicit data analysis suggests a **strong emotional resonance** with **Professor Moss**.

It was **great** and hope it can be replicated.

**Loved it.** It was a very valuable experience.

We need more substantive discussions such as this to protect democracy.

Provide an intro course like this and follow it up with debate.

Do a better job in asking students first not an adult who goes on so much that it might intimidate the students.

Can you develop a teacher training institute? Perhaps as a summer institute.

Professor Moss is a **gifted teacher** whose influence is of enormous public benefit.

I thought David Moss did a **fantastic** job explaining this.

Encourage debate among people.

**Fabulous!**

Get to all/most people comment wise.

Dr. Moss did an exceptional job **engaging** the audience.

Would love time for Q&A. So enjoyed the case study lecture.

Professor Moss is **outstanding**. Very **engaging**.

I would love to attend another lecture like this one.

Earlier cases are better since people have fewer preconceived notions.

A great method to increase involvement and awareness around democracy.

Need bigger whiteboard

Outreach to non English speakers recommended

Outstanding event

Q10. Do you have any other comments or suggestions? *Please be specific.*

*\*\*Caution: Very small base size. n= 20*

# CONTACT INFORMATION

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